## Start Strong: Fall 2022 Administrations Demarest Public Schools January 17, 2023

## Start Strong Assessment Overview

## Start Strong Fall 2022 assessments:

- Produced information to be used as a standards-based complement to the resources used by educators in their classrooms to evaluate the needs of students.
- Were administered quickly, in person, and provided immediate results.


## Start Strong Fall 2022 assessments do not:

- Replace local standards-based benchmark assessments districts may already have in place.
- Replace the spring 2023 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments or are predictive of their results.


## Start Strong Test Design

- Based on a subset of prioritized prior-year academic standards to provide a data point on the level of support a student may need to engage in grade-level content.
- Example: Grade 5 ELA Start Strong assessment is aligned to a subset of the NJSLS for Grade 4 ELA.
- Used released high-quality items from the NJSLA item bank
- Contained efficient question types to produce on-demand results for educators
- Could be administered in 45-60 minutes

Note: The test design, which allowed for shortened testing time and immediate results, means that Start Strong results must be interpreted and used differently than NJSLA results. They do not cover the breadth and depth of standards as seen on the NJSLA and do not support the same comparisons or inferences about student proficiency.

## Start Strong Result Interpretation Considerations (1 of 2)

- When publicly reporting assessment results, consider the impacts of COVID-19 on learning.
- Districts should not compare any individual student/school/district Start Strong data to any NJSLA data.
- Please note that the Start Strong assessments were not designed to predict future student performance on the NJSLA, nor was it designed to estimate what score a student would have received if they had taken the NJSLA in spring 2022.


## Start Strong Result Interpretation Considerations (2 of 2)

Start Strong assessments provide a data point to support:

- District-level curriculum planning and revisiting prerequisite concepts and skills
- Evaluating scope and sequence based on distribution of student support needs
- Providing professional learning supports for differentiation and scaffolding based on student results, aligned to principles and practices outlined in the NJDOE Learning Acceleration Guide

Demarest Public Schools Number of Students Tested
Start Strong Fall 2022 Administrations

| English <br> Language Arts | Students <br> Tested |
| :--- | :--- |
| ELA04 | 90 |
| ELA05 | 70 |
| ELA06 | 77 |
| ELA07 | 77 |
| ELA08 | 89 |
| Total | 403 |


| Mathematics | Students <br> Tested | Science | Students <br> Tested |
| :--- | :--- | :--- | :--- |
| MAT04 | 92 | SC06 | 83 |
| MAT05 | 70 | Total | 83 |
| MAT06 | 83 |  |  |
| MAT07 | 79 |  |  |
| MAT08 | 90 |  |  |
| Algebra 1 | 1 |  |  |
| Total |  |  |  |

Note: "Students Tested" represents individual valid test scores for English Language Arts, Mathematics and Science.

## Scoring Levels

| Start Strong (ELA / Math) |  |
| :---: | :---: |
| Level | Range |
| Strong Support Needed | $0-7$ |
| Some Support Needed | $8-15$ |
| Less Support Needed | $16-25$ |

Start Strong Science

| Level | Range |
| :---: | :---: |
| Strong Support Needed | $0-12$ |
| Some Support Needed | $13-18$ |
| Less Support Needed | $19-25$ |


| Grade | More Support <br> Needed <br> (Count) | More Support <br> Needed <br> (Percentage) | Some Support <br> Needed <br> (Count) | Some Support <br> Needed <br> (Percentage) | Less Support <br> Needed <br> (Count) | Less Support <br> Needed <br> (Percentage) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 10 | $11 \%$ | 22 | $24 \%$ | 58 | $64 \%$ |
| 5 | 2 | $3 \%$ | 20 | $28 \%$ | 49 | $69 \%$ |
| 6 | 9 | $12 \%$ | 15 | $20 \%$ | 53 | $69 \%$ |
| 7 | 12 | $15 \%$ | 12 | $15 \%$ | 54 | $69 \%$ |
| 8 | 13 | $15 \%$ | 14 | $16 \%$ | 62 | $70 \%$ |

Note: Percentages may not total 100 due to rounding.

## ELA Support Levels



| Grade | More Support <br> Needed <br> (Count) | More Support <br> Needed <br> (Percentage) | Some Support <br> Needed <br> (Count) | Some Support <br> Needed <br> (Percentage) | Less Support <br> Needed <br> (Count) | Less Support <br> Needed <br> (Percentage) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 7 | $8 \%$ | 12 | $13 \%$ | 73 | $79 \%$ |
| 5 | 4 | $6 \%$ | 17 | $24 \%$ | 50 | $70 \%$ |
| 6 | 6 | $7 \%$ | 21 | $26 \%$ | 55 | $67 \%$ |
| 7 | 6 | $8 \%$ | 18 | $23 \%$ | 56 | $70 \%$ |
| $8^{*}$ | 7 | $8 \%$ | 16 | $18 \%$ | 68 | $75 \%$ |
| Algebra 1 | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ |

*Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

## Math Support Levels



## Demarest Public Schools

| Grade | More Support <br> Needed <br> (Count) | More Support <br> Needed <br> (Percentage) | Some Support <br> Needed <br> (Count) | Some Support <br> Needed <br> (Percentage) | Less Support <br> Needed <br> (Count) | Less Support <br> Needed <br> (Percentage) |
| :---: | :---: | :--- | :--- | :--- | :--- | :---: |
| 6 | 19 | $23 \%$ | 22 | $27 \%$ | 42 | $51 \%$ |

Note: Percentages may not total 100 due to rounding.

## Science Support Levels



Demarest Public Schools
Subgroup
Start Strong Fall 2022 Administrations
English Language Arts - Percentages

| Subgroup | More Support Needed | Some Support Needed | Less Support Needed |
| :--- | :---: | :---: | :---: |
| District | $11 \%$ | $21 \%$ | $68 \%$ |
| Female | $10 \%$ | $19 \%$ | $71 \%$ |
| Male | $13 \%$ | $22 \%$ | $66 \%$ |
| Asian | $9 \%$ | $14 \%$ | $77 \%$ |
| Hispanic or Latino | $15 \%$ | $23 \%$ | $62 \%$ |
| White | $13 \%$ | $22 \%$ | $65 \%$ |
| 2 or More Races | $13 \%$ | $25 \%$ | $63 \%$ |
| IEP | $27 \%$ | $34 \%$ | $39 \%$ |
|  |  |  |  |
| 504 | $9 \%$ | $24 \%$ | $67 \%$ |

Note: Percentages may not total 100 due to rounding.

## ELA Subgroup Data



## Subgroups Not Reported - ELA

Subgroups with a number count of less than 10 are not reported to protect student confidentiality.

- American Indian / Alaska Native
- Black / African American
- Former ELL Students

Demarest Public Schools

Start Strong Fall 2022 Administrations
Mathematics - Percentages

| Subgroup | More Support Needed | Some Support Needed | Less Support Needed |
| :--- | :---: | :---: | :---: |
| District | $7 \%$ | $20 \%$ | $73 \%$ |
| Female | $9 \%$ | $22 \%$ | $69 \%$ |
| Male | $5 \%$ | $19 \%$ | $76 \%$ |
| Asian | $2 \%$ | $7 \%$ | $91 \%$ |
| Hispanic or Latino | $7 \%$ | $30 \%$ | $63 \%$ |
| White | $9 \%$ | $26 \%$ | $65 \%$ |
| 2 or More Races | $13 \%$ | $13 \%$ | $75 \%$ |
| IEP | $28 \%$ | $42 \%$ | $30 \%$ |
|  |  |  |  |
| 504 | $3 \%$ | $21 \%$ | $76 \%$ |
| Current EL | $25 \%$ | $44 \%$ | $31 \%$ |

Note: Percentages may not total 100 due to rounding.

## Math Subgroup Data



## Subgroups Not Reported - Math

Subgroups with a number count of less than 10 are not reported to protect student confidentiality.

- American Indian / Alaska Native
- Black / African American
- Former ELL Students

Demarest Public Schools
Subgroup
Start Strong Fall 2021 Administrations
Science - Percentages

| Subgroup | More Support Needed | Some Support Needed | Less Support Needed |
| :--- | :---: | :---: | :---: |
| District | $23 \%$ | $27 \%$ | $51 \%$ |
| Female | $26 \%$ | $26 \%$ | $47 \%$ |
| Male | $20 \%$ | $27 \%$ | $53 \%$ |
| Asian | $13 \%$ | $4 \%$ | $83 \%$ |
| White | $30 \%$ | $34 \%$ | $36 \%$ |
| IEP | $23 \%$ | $31 \%$ | $46 \%$ |
| 504 | $20 \%$ | $40 \%$ | $40 \%$ |

Note: Percentages may not total 100 due to rounding.

## Science Subgroup Data



Science Subgroup Data
$\square$ More Support
Some Support
Less Support
100\%

## Subgroups Not Reported - Science

Subgroups with a number count of less than 10 are not reported to protect student confidentiality.

- American Indian / Alaska Native
- Black / African American
- Hispanic or Latino
- Two or More Races
- Current EL
- Former EL


## Notable Achievements

- $89 \%$ of students district-wide need some or less support in ELA.
- $93 \%$ of students district-wide need some or less support in math.
- $78 \%$ of students district-wide need some or less support in science.


## Intervention Strategies

- Continued use of Aimsweb benchmark assessments to monitor students and provide interventions.
- Aimsweb skills plans provides teachers with specific targets for students.
- Continued recommendations to parents to take advantage of Tutor.com for extra support.
- Providing ELL students with Rosetta Stone licenses to provide further English language practice.


## Tutor.Com Stats

## Total Sessions: 181

| Luther Lee Emerson <br> Total Sessions: 16 |  |  |
| :---: | :---: | :---: |
| Grade Level | Subject | \# of Sessions |
| 2nd Grade | Elementary Writing | 1 |
| 3rd Grade | Elementary Math | 2 |
| 4th Grade | Elementary Vocabulary | 9 |
| 4th Grade | Elementary Math | 2 |
| 4th Grade | Elementary Writing | 2 |

## Tutor.com Stats

| Demarest Middle School <br> Total Sessions: 165 |  |  |
| :---: | :---: | :---: |
| Grade Level | Subject | \# of Sessions |
| 5th Grade | Grades 3-6 Social Studies | 3 |
| 5th Grade | Grades 3-6 Math | 3 |
| 6th Grade | Math | 30 |
| 6th Grade | ELA Reading / Vocabulary | 18 |
| 6th Grade | Science | 4 |
| 6th Grade | SS - Geography | 2 |
| 6th Grade | ELA - ELL Writing | 1 |
| 6th Grade | Drop Off Essay Review | 2 |

## Tutor.com Stats

$\left.\begin{array}{|c|c|c|}\hline \text { 7th Grade } & \text { Math } & 12 \\ \hline \text { 7th Grade } & \text { Science } & 1 \\ \hline \text { 7th Grade } & \text { U.S History } & 1 \\ \hline \text { 8th Grade } & \text { Math / Algebra } & 65 \\ \hline \text { 8th Grade } & \begin{array}{c}\text { ELA - Reading } \\ \text { Comprehension }\end{array} & 9 \\ \hline \text { 8th Grade } & \text { U.S. History } & 2 \\ \hline \text { 8th Grade } & \text { ELA - Essay Writing / } \\ \text { Grammar }\end{array}\right] 2$

